

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination – 2012

B.Ed(S) III and B.Ed(Dzo) III - Education for Development (EDN307)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instruction: *Do not write for the first ten minutes, this time is to be spent in reading the questions. The paper has SEVEN QUESTIONS out of which you are required to answer any FIVE QUESTIONS. All the Questions carry equal marks, the intended marks for each question or parts of question is given in the bracket(). Answer the questions on the Answer Booklet provided separately.*

Question I (20 marks)

- a. Define the following terms in your words: (10x2=10)
- i. Educare
 - ii. Philosophy
 - iii. Globalization
 - iv. Socialization
 - v. Reconstructionism
 - vi. Democratic society
 - vii. Wholesome education
 - viii. Holistics school approach
 - ix. Self-reliance in education
 - x. Continuous formative assessment

Question 2 (20 marks)

“Philosophy determines all the broad aspects of education. They may include the ultimate questions of life/education, problems of education, aims, etc. These aims determine the curriculum, the methods of teaching, the problems of school organization and school discipline and also the role of a teacher in the educational process”.

- a. Choose any one educational philosophy and explain why it is most compatible with your beliefs? (10)

- b. Explain three similarities and three differences between the philosophy of perennialism and essentialism. (10)

Question 3 (20 marks)

- a. Sustainable development, in general, means, “*Meeting the needs of today’s generation without diminishing the prospects of generations yet to come*” (Flavin, 1990, p.34-35). Knowing the importance of sustainable development in education discuss at least 5 activities you will use in your classroom as a teacher. (5x2=10)
- b. Sustainability has many dimensions – social, financial, economic, cultural and environmental – and they all impact on sovereignty and tranquility of the nation. How do ***cultural and environmental dimensions*** impact the nation’s sovereignty, security, peace and tranquility? (10)

Question 4 (20 marks)

- a. Explain the FOUR hypothetical stages of educational development as proposed by C. E. Beeby in 1966. (4x5=20)

Question 5 (20 marks)

- a. What are the four pillars of education? Explain the four pillars of education in your own words. (2 +8=12)
- b. How can “Learning to live together” be promoted in our schools? State two examples to support your views. (2x4=8)

Question 6 (20 marks)

As society influences education, education too, exerts its influence on society.

- a. Discuss five areas of the impact of education on society. (5x2=10)
- b. Discuss the duties of society towards education. (5x2=10)

Question 7 (20 marks)

- a. Gross National Happiness is a balanced and holistic approach to development. Analyze this statement by referring it to the four pillars of Gross National Happiness. (8)
- b. How can you as the teachers infuse the values of GNH in our Bhutanese curriculum? Cite four examples to elaborate your points. (4x2=8)
- c. Why do you think there is such a concern for happiness in the present day world? (4)